### Research Project Proposal: 3D TinyML for Video Streaming Analysis

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How is it possible to design 3D Tiny Machine Learning solutions able to support a video streaming analysis on tiny devices technologically constrained on memory, computation, and energy?

✓ Increase autonomy ✓ Reduce decision-making latency ✓ Reduce transmission bandwidth ✓ Increase energy-efficiency ✓ Security and Privacy ✓ Incremental/Adaptive Learning ✓ Ecosystem of units

Tiny machine learning is the field of **machine learning** technologies including hardware, algorithms and software capable of performing on-device analytics at extremely low power ( $\approx$  mW), enabling a variety of always-on use-cases and targeting battery operated devices.

> >Low computing ability Constraints on energy Constraints on memory (RAM/FLASH) Complexity in design and development Strong connection between HW, SW and ML





- **Data Engineering**
- **Model Engineering**
- **Model Deployment**
- **Product Analytics**

Being  $x_t \in U \subset R^{M \times N \times C}$  (M, N, and C are the sizes of the input) a frame of the video streaming and  $y_t \in Y = \{\Omega_1, \dots, \Omega_c\}$  a label associated to  $x_t$ , the goal is to construct a classifier  $f_{\theta}(x_t, x_{t-1}, x_{t-2}, ...)$  able to map an unseen data  $\bar{x}_i$  to its label  $\bar{y}_i$ .



Video clips

Video classification network

Dancing Waving hello Shaking hands



- 3D convolutions applies a 3-dimentional filter to the dataset and the filter
- moves 3-direction (x, y, z) to calculate the low-level feature representations.
  - They are helpful in event detection in videos.





### Research Steps

### Redesigning the CNN architecture

### Introducing approximate computing mechanisms

Exploiting embedded-system code optimization

### Research Steps: CNN architecture

Explore existing and efficient ways of doing the standard 2D convolutions (e.g. **separable convolutions** and **dilated convolutions**) and combine them with **3D convolutions**, which are suitable for the multiple frame analysis task but implementing them in the TinyML field is challenging.







# **Research Steps:** approximation



**Precision scaling**: reduce the memory occupation of a CNN by changing the precision

**Task dropping:** reduce the computational load and memory occupation by skipping the execution of certain tasks associated with the processing pipeline.



## **Research Steps: Code Optimization**

### the computational and memory demands for a target hardware platform





involves the use of toolchains or code optimization mechanisms to further reduce



## Research Plan

|      |   |             | Timeline (months) |   |                       |                 |                            |                      |                                 |   |   |    |    |                           |
|------|---|-------------|-------------------|---|-----------------------|-----------------|----------------------------|----------------------|---------------------------------|---|---|----|----|---------------------------|
| #    | Task Name   | Duration    | 1                 | 2   | 3                     | 4               | 5                          | 6                    | 7                               | 8   | 9 | 10 | 11 | 12                        |
| Comp | lete thesis creation  | ~12 months  |                   |   |                       |                 |                            |                      |                                 |   |   |    |    |                           |
| 1    | Problem formalization   | ~1-2 months |                   |   |                       |                 | 1<br>1<br>1<br>1<br>1      |                      |                                 | 1<br>1<br>1<br>1<br>1   |   |    |    |                           |
| 1.1  | Identify the goals  | ~1-2 months |                   |   | ]                     |                 | 1<br>1<br>1<br>1           |                      |                                 | 1<br>1<br>1   |   |    |    |                           |
| 1.2  | Identify the constraints  | ~1-2 months |                   |   | )                     |                 | 1<br>1<br>1<br>1           |                      | 1<br>1<br>1<br>1                | 1<br>1<br>1<br>1  |   |    |    |                           |
| 1.3  | Identify the innovation   | ~1-2 months |                   |   |                       |                 | 1<br>7<br>8<br>8<br>8      |                      |                                 |   |   |    |    |                           |
| 2    | Literature analysis   | -5-6 months |                   |   | I<br>I<br>I<br>I<br>I |                 | 1<br>1<br>1<br>1           |                      |                                 | 1<br>1<br>1<br>1  |   |    |    | 1<br>1<br>1<br>1          |
| 2.1  | Identify similar works in the<br>literature                     | ~1-2 months |                   |   |                       |                 |                            |                      |                                 | 1<br>1<br>1   |   |    |    |                           |
| 2.2  | Formalize the current state of<br>art for the problem           | ~1-2 month  |                   |   |                       |                 |                            |                      | 1<br>1<br>1<br>1                | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- |   |    |    |                           |
| 2.3  | Be updated on the works which<br>are being released             | ~4 months   |                   |   |                       |                 |                            |                      |                                 |   |   |    |    | 1                         |
| 3    | Implementation  | ~6-7 months |                   |   | •<br>•<br>•<br>•<br>• |                 | -<br>-<br>-<br>-<br>-<br>- |                      | -<br>-<br>-<br>-<br>-<br>-<br>- | 1<br>   |   |    |    | ,<br> <br> <br> <br> <br> |
| 3.1  | Create a very simple toy<br>example of the proposed idea        | ~1-2 months |                   |   | 1<br>1<br>1<br>1      |                 |                            |                      | 1<br>1<br>1<br>1                |   |   |    |    | 1<br>1<br>1<br>1          |
| 3.2  | Increase the complexity to the<br>desired one                   | ~1-2 months |                   |   | 1                     |                 |                            |                      |                                 |   |   |    |    | 1                         |
| 3.3  | Improve, fix, test. Improve, fix, test                          | ~3-4 months |                   |   | 1<br>1<br>1<br>1      |                 |                            |                      |                                 |   |   |    |    | 1<br>1<br>1<br>1          |
| 4    | Experimental part   | ~3-4 months |                   |   | i<br>1<br>1<br>1      |                 |                            |                      |                                 | 1<br>1<br>1<br>1  |   |    |    |                           |
| 4.1  | Collect experiments results of<br>the proposed solution         | ~2-3 months |                   | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br> <br> <br> <br>  | -<br> <br> <br> | -<br> <br> <br> <br>       | -<br> <br> <br> <br> |                                 | -<br> <br> <br> <br>  |   |    |    | <br> <br> <br>            |
| 4.2  | Critically analyze the results,<br>both if they are good or not | ~2-3 months |                   |   | <br> <br> <br>        |                 | 1<br>1<br>1<br>1           |                      |                                 |   |   |    |    | 1<br>1<br>1<br>1          |
| 4.3  | Fix the obtained results  | ~1 month    |                   |   | 1                     |                 | 1                          |                      |                                 |   |   |    |    | 1                         |
| 5    | Thesis writing  | ~3-4 months |                   |   | 1<br>1<br>1<br>1      |                 |                            |                      | 1<br>1<br>1<br>1                |   |   |    |    |                           |
| 5.1  | Set up the sections   | ~1-2 months |                   |   | 1<br>1<br>1<br>1      |                 |                            |                      |                                 | 1<br>1<br>1<br>1  |   |    |    |                           |
| 4.2  | Write   | ~2-3 months |                   |   | -<br>1<br>1<br>1      | 12              | -<br>1<br>1<br>1           |                      | -<br>1<br>1<br>1                | -<br>1<br>1<br>1<br>1<br>1  |   |    |    |                           |

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| Comp | olete thesis creation   | ~12 months  |   |          |
| 1    | Problem formalization   | ~1-2 months |   |          |
| 1.1  | Identify the goals  | ~1-2 months |   |          |
| 1.2  | Identify the constraints  | ~1-2 months |   |          |
| 1.3  | Identify the innovation   | ~1-2 months |   |          |
| 2    | Literature analysis   | -5-6 months |   |          |
| 2.1  | Identify similar works in the<br>literature                     | ~1-2 months |   |          |
| 2.2  | Formalize the current state of<br>art for the problem           | ~1-2 month  |   |          |
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| 3.1  | Create a very simple toy<br>example of the proposed idea        | ~1-2 months |   |          |
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|      |   |             |   |          |



- The accuracy of the classifier
- The number of multiple contiguous frames used by the classifier
  - The time needed for the inference
    - Memory occupation
  - The number FLOPs and MACs operations needed

### Research Assessment

### Thanks for your attention!